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Title: Introducing our city.

Designed by: Ursus Public Library

Time: 90 minutes

Aims:

1. Developing the skills of collecting information
2. Getting to know interesting places in Warsaw
3. Skills of talking about ourselves

Needed materials:

- Different sources of information about Christmas in European countries (articles)
- Access to the website of We Are Europe project (<http://www.we-are-europe.net>)

Age: 13-16

Procedure:

1. Teacher creates a mental map with the students – students provide words connected with Warsaw and their district
2. Teacher encourages students to search for information about interesting places in Warsaw and compare with information about other European cities on the website of We Are Europe project.
3. Students work in pairs and collect the information, then exchange it in groups of 4.
4. Students make a chart with collected information.
5. Teacher summarizes the collected information and student prepare Power Point presentations, introducing their city.
6. The students show their presentations.

Homework:

Students write an essay: “The city of my dream”

Title: Travelling around Europe

Designed by: Ursus Public Library

Time: 90 minutes

Objectives:

1. Discover connections between European countries.
2. Explore the connections between actual people and places; extend this knowledge through research.

Materials needed:

- Sources of information about other countries (books, maps, encyclopedias), especially the partner countries of We Are Europe project
- Access to the website of We Are Europe project (<http://www.we-are-europe.net>)

Age level: 13-16

Step-by-step description of activity:

1. The teacher tells the students they are going to travel around Europe. The class is divided into groups of 3 and every group will search for information.
2. The teacher encourages students to search for information about a chosen country on We Are Europe website and in the traditional travel books.
3. One group of students (The Travellers) prepare questions about the different countries in order to learn facts which are of interest to them.
4. The teacher suggests the students check the maps, the information in the encyclopedias or on internet about the country.
5. Once the students have prepared their items, pictures or notes the students from the “Travellers” group walk around the classroom and ask prepared questions.
6. The students present the collected information and discuss the differences among the countries.

Suggestions for follow-up activities:

The groups can prepare the posters about the chosen country.

Title: Christmas Time

Designed by: Ursus Public Library

Time: 90 minutes

Aims:

1. Developing the skills of collecting information
2. Getting to know Christmas traditions in different countries
3. Skills of talking about traditions

Needed materials:

- Different sources of information about Christmas in European countries (articles)
- Access to the website of We Are Europe project (<http://www.we-are-europe.net>)
- Worksheets - crossword

Age: 13-16

Procedure:

1. Teacher creates a mental map with the students – students provide words connected with Christmas
2. Teacher encourages students to search for information about Christmas on the website of We Are Europe project and in the articles
3. Students work in pairs collecting the words and symbols connected with Christmas in a chosen country
4. Students make crosswords with the words.
5. Students give the crosswords to others to solve.
6. Teacher collects the information and encourages students to compare the traditions in different countries

Homework:

Students make posters about the Christmas traditions in a chosen country

Title: Classroom museum

Designed by: Ursus Public Library

Time: 90 minutes

Objectives:

1. Discover connections between European countries.
2. Explore the connections between actual people and places; extend this knowledge through research.

Materials needed:

- Sources of information about other countries (books, maps, encyclopedias), especially the partner countries of We Are Europe project
- Access to the website of We Are Europe project (<http://www.we-are-europe.net>)

Age level: 13-16

Step-by-step description of activity:

1. The teacher tells the students they are going to make a classroom museum. The museum will contain objects, stories, pictures, or other information about the chosen country.
2. The teacher encourages students to search for information about a chosen country on We Are Europe website and in the traditional travel books.
3. The teacher encourages students to check the maps as well as the information in encyclopedias or on the internet about the country.
4. Once the students have prepared their items, pictures or notes they share them with the class and put them on display to create a class museum.

Notes to the teacher:

1. The teacher needs to explain to the students before the lesson what classroom museum means.

Suggestions for follow-up activities:

The collection can be continued all the time.

The teacher needs to tell the students if they have any objects that remind them of any country, they can bring it to the classroom for the next lesson.