

12. Teacher Evaluation Form on Training Modules.

INSTRUCTIONS: Comment on the Training Modules using the grid below.

Criteria	Strongly agree	Agree	Disagree	Comment
The purpose and scope of the WAE training was clearly presented				
The modules assisted teachers in meeting the intended objectives of the WAE project				
The overall management of modules was well-organized				
There is a clear articulation between the 5 Modules				
The Modules provided enough guidance on how to integrate WAE <i>List of Resources, Tips for Teachers</i> and previously-collected fact-finding data into future teaching				
The examples provided in the Modules were useful				
The balance between work in class and self-study was adequate for the intended outcomes				
The 15 face-to-face contact hours and the 15 self-study hours were adequate for the intended outcomes				
The supporting documents (power point presentations, teacher log, unit and lesson templates, analysis grids) to Modules were adequate				
The classroom environment was cooperative and collaborative				

13. Semi-structured Focus Group guidelines

Notes for Trainers

The aim of the 15-minute focus group with teachers that attended the training is to collect their views and opinions orally on the WAE resources and the training. Focus Group interviews should preferably be audio or video recorded, after seeking permission to do so with those involved. Please make sure teachers sign a consent form prior to recording; if recording is not possible, keep notes on the focus group exchanges.

Guidelines for Discussion

A. On the Training:

1. What did you learn from the training that you did not know before?
2. How will what you learnt impact on your teaching?
3. Which do you consider to be the strengths of the training?
4. And the weaknesses?
5. And the threats?
6. And the opportunities?

B. On the WAE Resources:

7. Comment on the *List of Resources*: what was most useful? And least useful? What will you use? Why? What will you not use? Why not?
8. Comment on the *Tips for Teachers*: what was most useful? And least useful? What will you use? Why? What will you not use? Why not?
9. Comment on the student-centred resources. What are their strengths from the perspective of children's learning? How can you use them effectively in class? Do you think they are motivating?
10. What would you change in the resource lists? What would you add to them?

C. On your professional development:

11. Do you think it was important to hear about the units presented by colleagues? Did this have value in terms of what you do in school / your own development?
12. How do you personally react to the suggestions of the multi-, inter-and transdisciplinary (MIT) approaches suggested?
13. Do you foresee any difficulties during the implementation of the WAE units? How are you prepared to overcome them?

